



Family Enrichment Network, Inc.

Celebrating 36 Years 1978-2014

*Growing Tomorrow's Leaders... Today*

"Education is the most powerful  
weapon which you can use to  
change the world."



Enriching the Community



Our Annual Report is interactive... you'll find quotes throughout the Report... guess who said them and turn to page 39 to see if you were right!





## Mission

The mission of Family Enrichment Network is to provide supportive services for the optimal development of children and families. This mission includes a strong commitment to partnering with families and community agencies to develop and provide programs to achieve the best results for children and families. We believe in coordinating children and family services using a comprehensive and collaborative approach to improve their quality of life while ensuring the greatest value for our investment in child, adult, and parent development.

### Corporate Offices

24 Cherry Street  
Johnson City

### Carlisle (BHA)

150 Moeller Street  
Binghamton (607) 238-7119

### CF Johnson School

715 Paden Street  
Endicott (607) 760-1713

### Chenango County Offices

21 South Broad Street  
Norwich (607) 373-3555

### Chenango SES (DCMO BOCES)

6678 County Road 32  
Norwich (607) 373-3477

### Children's Courthouse Center

44 Hawley Street  
Binghamton (607) 240-5818

### Horace Mann School

30 College Street  
Binghamton (607) 762-6026

### Saratoga (BHA)

35 Felters Road, Bldg. 16  
Binghamton (607) 237-0676

### Tioga County

1277 Taylor Road, Suite 9A  
Owego (607) 687-6721

### Woodrow Wilson School

287 Prospect Street  
Binghamton (607) 797-2110

### Waverly

12 Cooper Street  
Waverly, 14892 (607) 565-7149

### Newark Valley

117 Whig Street  
Newark Valley 13811 (607) 354-3102

## Vision

The vision of Family Enrichment Network is that all children and families in our service area have the opportunity to grow and develop to their full potential.

*Annual Report for 2013-2014 designed/published by:*

*Linda DeMarco, Administrative Assistant*

*Rachel Faulks, Secretary*

*Michelle O'Brien, Receptionist*

# *Family Enrichment Network, Inc.*

24 Cherry Street, Johnson City, NY 13790

Phone: (607) 723-8313 Toll Free: (800) 281-8741 Fax: (607) 723-6173

E-Mail: [info@familyenrichment.cc](mailto:info@familyenrichment.cc) Web Site: [www.familyenrichment.cc](http://www.familyenrichment.cc)

## *Executive Staff*

Darrell R. Newvine, Executive Director

Nora Bush, Fiscal Director

Mary DiFulvio, Human Resources Director

April Ramsay, Program Development Director

Kelly Weiss, Special Events & Projects Director

Kate E. Grippen, Head Start/Early Head Start Director

Jennifer Perney, Child Care Resource & Referral Director

Brian Daniels, Operations Director

Laurie Visgitis, Special Education Services Director

Deb Faulks, Family Support Services Director

Linda DeMarco, Administrative Assistant



To protect the confidentiality of program participants, story topics are not necessarily illustrated by accompanying photographs. Photographs are not to be used for reproduction or illustration of any kind.



# *Governance*

The Governing Board assumes general responsibility for sponsored programs and is comprised of parents, community representatives, and interested persons at large. The group sets Agency policies and monitors fiscal activities for Agency Programs and contracts.

## *Governing Board Officers*

Cindy Miller, Chairperson  
Frank Jones, Vice Chairperson  
Fred Meagher, Secretary  
Wil Midyette, Treasurer  
Shobhana Sharma, Policy Council Chairperson

## *Board Members*

Frieda Brill	Gail Barton	Lisa Strahley
Mary Wood	Trent Ferrington	Mary Haskell
Jeremy Purdom	Jim Wyatt	Liz Anderson
Widmy Leveille-Orion		



# Board Chairperson

Dear Parents, Staff and Community Members,

Again this year, Family Enrichment Network continued its long standing tradition of growth and service to our community. These are just a few of our 2013-2014 accomplishments:



- Through the GED program, 33 individuals received their diplomas upon graduation in June
- We were awarded the Head Start and Early Head Start Programs in Tioga County; we will provide high quality programming in that county in addition to Broome County
- Over the summer, we provided a morning snack and lunch for 1625 children 423 adults/parents

Cindy A. Miller  
Board Chairperson

None of this progress would have been possible without the help of our volunteers, Board of Directors, and community partners. Together with Executive Director, Darrell Newvine, and the enthusiastic and committed staff of Family Enrichment Network, we all bring indispensable and much needed services to our area.

As we look forward to the next year, we anticipate continued success as we strive to promote the growth and well being of our community's children and families.

Sincerely,

*Cindy A. Miller*



# *Programs & Services Offered*

## *By FEN*

Educate Parents  
Obtain Better Transportation  
Access Job Resources  
Keep Children Safe  
Find Community Resources  
Train Child Care Providers  
Advocate for Families  
Give Children and their Families a Head Start  
Teach English As a Second Language  
Give Nutritional Education to Families  
Grow More Understanding Citizens  
Offer Special Education Services  
Provide Speech/Physical/Occupational Therapy  
Help Families find Childcare near their Home/Work  
Support Those Who Raise Other's Children  
Give Vision & Hearing Screenings to Children  
Provide Family Support Services  
Teach Early Reading First  
Find Child Care Resource & Referral Services  
Provide General Education Diploma Classes  
Offer LoveU2 Workshops  
Offer Free Drop-in Childcare to Families with Business in Family Court  
Assist Households in Applying for SNAP Benefits through the  
Nutritional Outreach Education Program  
Sponsor Children Adult Care Food Program  
Support Legally Exempt Childcare Services  
Offer Parenting Classes to Women in Jail  
Support Infant/Toddler Child Care Providers  
Increase Physical Activity for Children in Child Care  
Increase the Quality of Childcare in the Community  
Educate the Community on the Importance of Quality Childcare

*Growing Tomorrow's Leaders...Today  
Enriching the Community*

# Executive Director



Darrell R. Newvine  
Executive Director  
(607) 723-8313 Ext. 835

It is with great pleasure that we present this 2013-2014 Annual Report. Another year has come and gone...it went by so fast. The economy continues to be a challenge but appears to be turning the corner. Sequestration made 2013 a very challenging year for our Agency and all not-for-profit agencies. This tasked our Agency with the need to do more with less, as it has for the past several years and probably will for the next several years.

The faces of the people we serve are changing. The lower middle class is slowly slipping into poverty. And once you slip into poverty, it is a challenge to get out. Agencies are in a similar position; those near the bottom of financial stability are falling into areas that make them unsustainable. Fortunately we are not one of them. Our long range planning and aggressive program development has allowed our agency to weather the economic storm and years of state and federal budgetary challenges.

The year 2013 was, for us, a maintenance year with modest program development to support the community. As a sign of the times, our biggest accomplishment this past year has been maintaining what we have. There are fewer funds available and more people seeking those funds.

Late 2013 saw an opportunity to bring back programs eliminated by Sequestration. In addition to the effects of Sequestration, COLA increases have not matched the increases in living expenses for our staff or increases to run our programs. There was no COLA for 2013, for program year 2012 the COLA was .72% percent, in 2010 it was 1%, and there was no increase in 2011. Although we appreciate any increase, the 1% increase given to employees in the form of a salary increase does not even cover inflationary living costs. In addition, the Agency saw no increase for non-personnel items such as a vehicle purchase to keep our fleet safe, an increase to absorb the skyrocketing utilities costs, or an increase to absorb the rising food costs. This means our Agency budget is being cannibalized annually. We are looming on a point in time where we must decrease more slots or it becomes budgetary untenable.

In late 2013 we saw a significantly positive shift in state and federal budgets and an overall commitment to early childhood development. The federal movement placed an emphasis on infants and toddlers and the state placed an emphasis on pre-school resulting in what appears to be significant increase in both funding streams. We are seeing the fruits of that in 2014.

We completed an entire review of our Strategic Plan and continue to look forward. We accomplished almost all of the goals of our previous Strategic Plan. In 2015 we will do a completely new Strategic Plan. We continue to make improvements to our primary site at 24 Cherry Street in Johnson City, and believe it or not, we are nearing an end to what we can improve here. Our facility continues to be completely full, but we continue to add programs and services.

We hope that the information in this report will be informative and enlightening. Our Agency's accomplishments continue to amaze me and we celebrate our diversity, but there is more to do. There never seems to be an end. Our Agency continues to grow but the core of what we do will not change: we will continue to offer a diverse array of services to children and families to help improve their lives. We will look at expanding services to other areas to include housing and services to adults with disabilities.

We refined our Resource Development and Sustainability Plan to guide us for the foreseeable future. We continue to look at expansion opportunities in all areas as they present themselves. We continue to be programmatically and fiscally strong. We continue to receive excellent financial audits. Our programs and services continue to be of the highest quality. We continue to integrate the Outcome Based Program Evaluation Plan using the Logic Model into all of our programs and services. We have developed and implemented an internal self-assessment and evaluation program.

I would like to thank the Board, the entire Staff and the Community for their dedication and hard work for our Agency and the families we support.

Sincerely,

*Darrell R. Newvine*



# *Head Start*

## *Policy Making*

The Head Start Policy Council carries specific responsibility for Head Start programming. At least 51% of its membership must include parents of children currently enrolled in the program.



### *Executive Committee:*

Shobhana Sharma, Chairperson  
Christina Roseburgh, Treasurer  
Christy Taylor, Acting Corresponding Secretary

### *Parent Representatives*

Christina Rodriguez Nicole Tarbox Amanda Podrazil  
Deseray Slater Kathleen Allen Nicole Coleman  
Stephen Mitchell Jesula Saintus Marie Holland Amanda Rouse  
Sean Colvin Mary Catelino Abeeku Richards  
Oscar Bolanos Carmen Colvin Kami Gould April Midyette

### *Community Representatives*

Marie Soto  
Michelle Ford - Broome County Public Library



*Policy Council*  
*Policy Council Chairperson*



Dear Parents, Staff and Community Members,

Family Enrichment Network has been a great place for my daughter's introduction to formal education. Before she joined FEN, I heard great reviews and that is why I was eager to have her join this institution.

Wanting to be part of her education, I took a keen interest in joining and volunteering at FEN. I have enjoyed serving as Chairperson on Policy Council and actively participating with conducting interviews. The Governing Board has given me an insight of how non-profits are conducted. This has been a wonderful opportunity to increase my knowledge and understanding of how FEN works.

This has been a great place and my involvement with FEN has helped me grow as a person and increased my confidence. I have taken advantage of trainings that are offered and also increased my knowledge of the community resources available to all of us. Being involved in a voluntary capacity has helped me become closer with other parents and staff members whose friendship I cherish.

I want to thank everyone involved at FEN for a successful year. Our Agency has expanded into Tioga County. I want to congratulate all involved in the smooth transition for the wonderful work they have done. Thank you for all your efforts in ensuring the success of our organization.

Thanking You Sincerely,

*Shobhana Sharma*

# *Special Thanks To Our Community Partners*

ACHIEVE Volunteers for their volunteer hours each week.

Adopt A Family Supporters who reached out to help a families in need during the holiday season.

Binghamton City School District for their continued support and partnerships.

Binghamton University Philanthropy Incubator for their contribution

Broome, Chenango, & Tioga Counties DSS for their continued support.

Broome DDSO for contributions toward our behavioral supports program for preschoolers with Autism.

MEE Foundation for inclusion of GED Resources.

CAPCO for providing a site and supporting Special Education Services in Cortland County.

Community Foundation for South Central NY for providing assistive technology for SES and for ongoing support.

Daria Golazeski & Town of Union Planning Department for ongoing support.

David Tanenhaus & Binghamton Housing Authority for their support and partnership.

Deborah Tokos & United Health Services for providing HIPPA Training.

Dollar General Literacy Foundation for supporting our General Education Diploma Program (GED)

FE Jones Construction & Insight Archery for support on building projects, expert advise, inspiration, and experience.

Golf Classic Sponsors & Volunteers for supporting the 2014 Annual Golf Classic to make this event a success.

Johnson City School District for their continued support, and the summer reading program.

M&T Bank for continued support both professionally and from the heart throughout the years.

NYSARs for supporting our 'Going Green' Initiatives.

Paul Nelson & Town of Union Planning Board for ongoing support, our new sidewalks, front steps and fence replacement.

Retired Senior Volunteer Program (RSVP) for the blankets/hats/scarves & mittens made for our children & for the many weekly volunteer hours they gave us

WalMart Johnson City & Vestal for supporting our Agency.

Broome County United Way for supporting physical activity in child care

Broome County Department of Health for supporting physical activity in child care and CACFP expansion through the community transformation grant

Governor's Traffic Safety Commission for supporting car safety in Chenango County

J.C. and International Sertoma for their contributions towards professional development and assistive technology for children with disabilities.

Sam's Club Foundation for supporting legally exempt child care quality improvement

NYS Parenting Education Partnership for support of our community café series.

# Special Thanks To Our Community Partners

NYS DOH for supporting our CACFP Program

NYSOCFS for supporting our CCR&R and Kinship Programs

Gannett Foundation for supporting new provider start-up costs

NYS Unified Court Systems for supporting our Courthouse Children's Center

STCLA for supporting the New Beginnings Program.

Women's Fund of the Community Foundation of SCNY for supporting programming a parenting program for women in jail

Visions Federal Credit Union for their continued partnership and sponsorships.

Humans are Human for developing and maintaining the web site for our Mud Run.

Core Building Supply for making us the recipient of their 2014 annual golf tournament

Hilton Rewards for donations of books, and furniture, and for volunteering their time to paint our Cherry Street library.

CDPHP for helping support our Coats-for-Kids Program.

YWCA Cortland County for supporting the Special Education Services.

Union-Endicott School District for their continued support and partnerships.

Price Chopper Golub Foundation for supporting the Adult Summer Food Program and the Golf Classic Sponsorship.

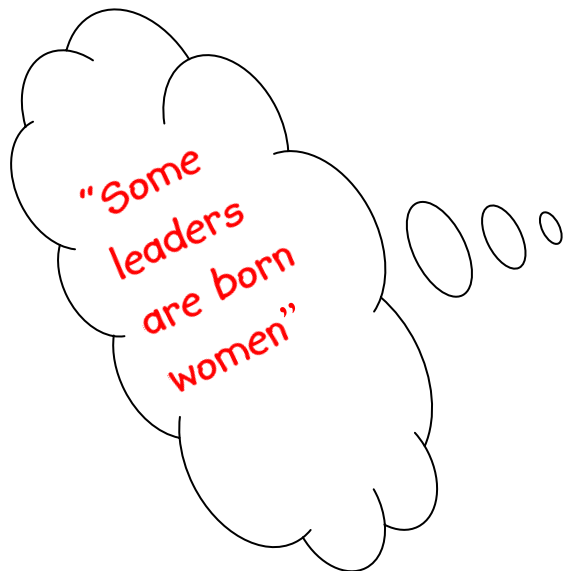
United Way of Broome County for our Adult Literacy Program.

Your Home Public Library for book donations and their participation and support in The Big Read.

Floyd Hooker Foundation for supporting new child care providers in Tioga County.

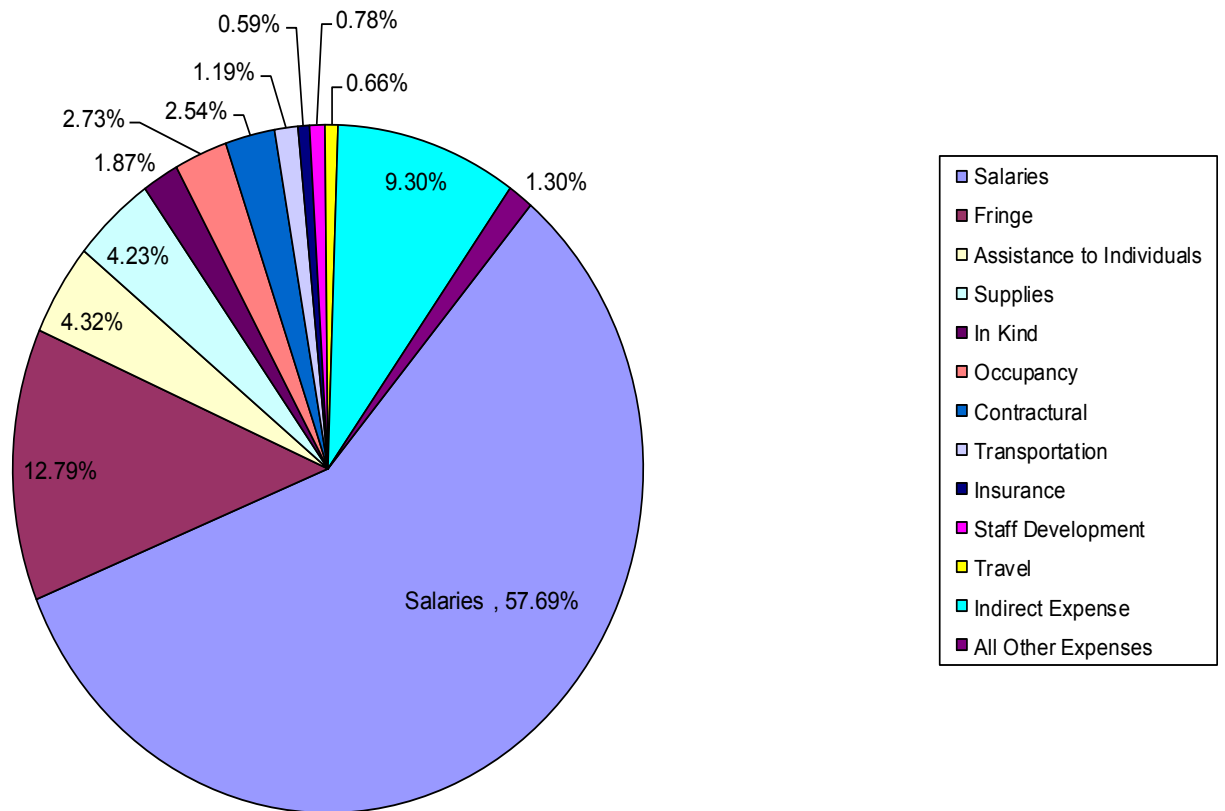
Lakeshore Learning for supporting the Chenango County Fall Conference

Johnson City School District for their continued support & partnership.



# Agency Audit

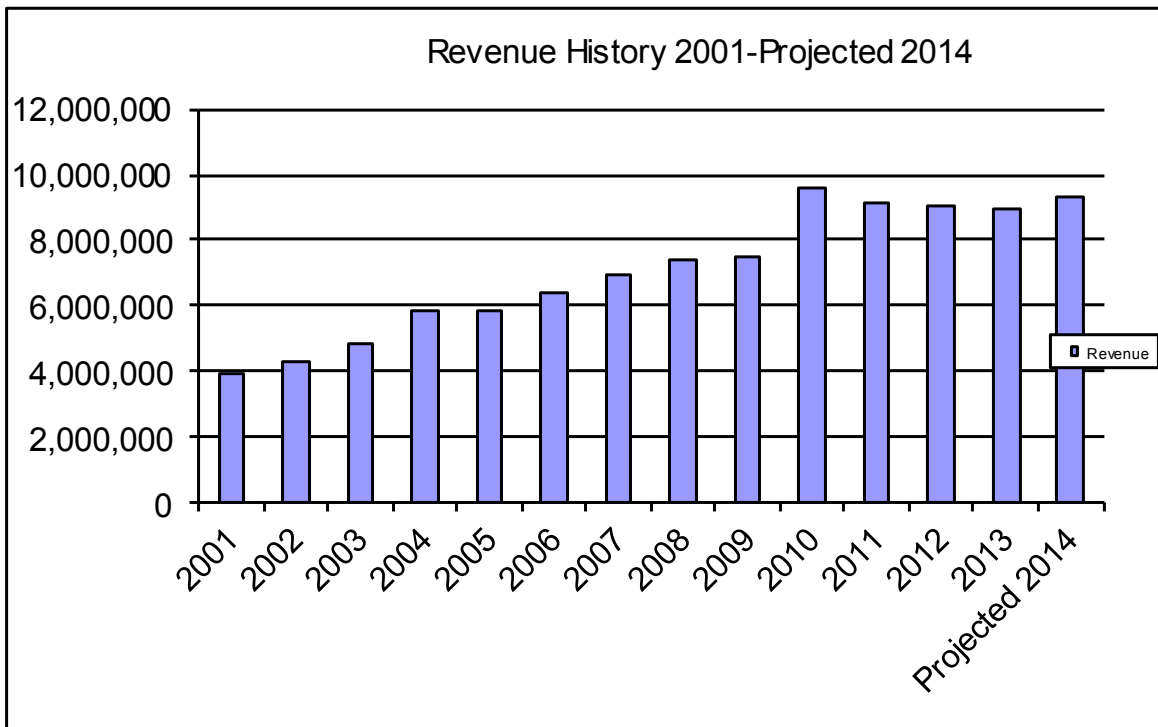
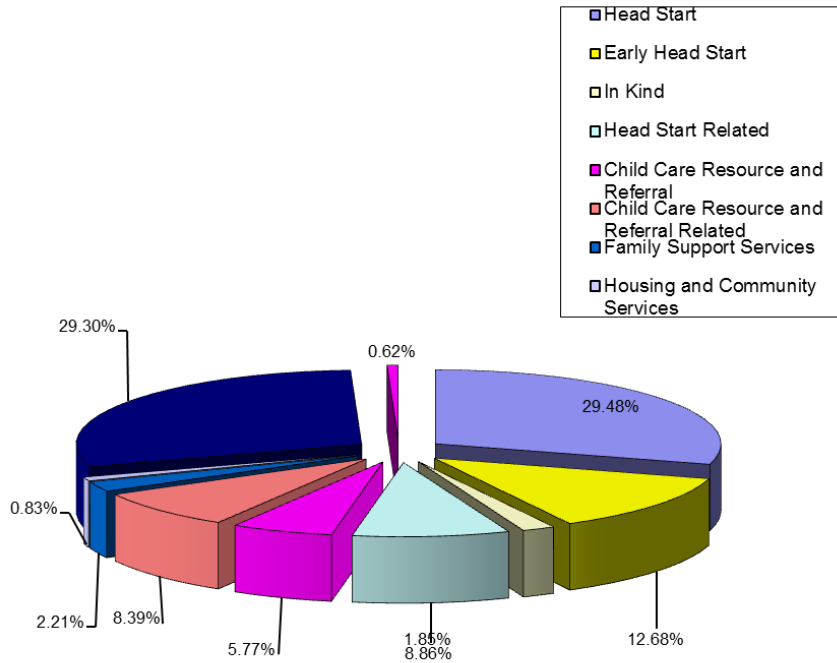
## Agency Expense Breakout-2012/2013





# Agency Composite

## Agency Composite 2012-2013



# Funding Sources

## Funding Sources

## Program

NYS Unified Court System	Courthouse Children's Center
Floyd Hooker Foundation	New provider start-up program
NYS Office of Persons with Developmental Disabilities	Behavioral Support for Preschoolers w/Autism
Binghamton University Philanthropic Incubator	Donation
Broome County United Way	Physical Activity for Childcare Program
M&T Bank Charitable Foundation	GED
Department of Health & Human Services	Head Start & Early Head Start (HS & EHS) Broome & Tioga Counties
NYS Department of Education/Binghamton Schools	Binghamton UPK
NYS Department of Education/JC Schools	Johnson City UPK
NYS Office of Children & Family Services	Child Care Resource & Referral (CCR&R)
USDA/NYS DOH	Child Adult Care Food Program (CACFP)
NYS Department of Education	
<ul style="list-style-type: none"> <li>• Tioga County Health Department</li> <li>• Cortland County Health Department</li> <li>• Madison County Health Department</li> <li>• Broome County Health Department</li> <li>• Chenango County Health Department</li> <li>• 611/619 IDEA Flow Through from School Districts of children served</li> </ul>	Special Education Services (SES)
Town of Union	Community Development Block Grant (CDBG)
Nutrition Consortium Hunger Solutions NY/ NYS Department of Health & US Department Of Agriculture	Nutrition Outreach Education program (NOEP)
Community Foundation	SmartBoard, iPads/apps for Special Education Services Department

# *and Program Support*

## Funding Sources

## Program

Child Care Solutions / NYS Office of Children & Family Services	Infant/Toddler
NYS Office of Temporary and Disability Assistance	Kinship Caregivers
SUNY Professional Development Program AETNA Private Pay	Trainings
Binghamton Schools	Early Reading First (ERF)
US Dept. of Agriculture / NYS Dept. of Health	Summer Food Service
Dollar General Literacy Foundation	General Education Diploma (GED)
Johnson City Sertoma & International Sertoma	Special Education Services Professional Development And assistive technology equipment/apps
Price Chopper Golub Foundation	Summer Meals for Parents Mobile Food Pantry
NYS Governor's Traffic Safety Committee	Chenango County Child Passenger Safety
United Way Venture Grant	Math Starts Program
International Sertoma	Professional Development
Binghamton University - Stephen David Ross University and Community Projects Fund	Little Read
NYS Office of Children & Family Services	TANF Prevention/Post Adoption
Broome County DSS	Legally Exempt Fraud Prevention & Detection
Decker Foundation	Speech Therapy Equipment and Overhead Heaters
Payless Shoes 4 Kids	Shoe gift cards
Broome County Health Department	Community Transformation Grant Physical Activity for Childcare Program CACFP Recruitment
Early Care and Learning Council	Healthy Active Living Grant

# Program Development, Grant Writing, and Resource Development



**OUR  
GREAT  
LIBRARY AT  
CHERRY  
STREET**

[Program Development](#) - consists of research, partnerships, and development of new programs to address identified gaps in services in our service area. Programs are developed based on identified community needs and are in line with Family Enrichment Network's mission and vision to help children and families have the opportunity to grow and develop to their full potential.

[Grant Research and Writing](#) - consists of research to identify a variety of funding sources available to enhance and sustain existing projects and fund new programs that have been created through the program development process. Grants are also submitted to support identified agency needs. Once funding sources are identified, proposals are written to secure funding. Currently, Family Enrichment Network receives funding from local, state, and national foundations and government agencies.

[Resource Development](#) - Family Enrichment Network has implemented a Resource Development and Sustainability Plan to ensure the agency has sufficient program and non-program revenue to meet agency needs. All of the components of this plan collectively allow for progressive resource development. The plan identifies a number of diverse fund development activities including: grant writing, fund-raising, direct mail, and fee for service activities.



# Who said it?



" $E=mc^2$ "

"I alone cannot change the world, but I can cast a stone across the waters to create ripples."



"The best way to predict the future is to create it"



# Contributions made by...

Zona Grille	Frito Lay Company	
A.L. George	GHS Federal Credit Union	Testani
Caccaorie's	Positive Life Force Fitness	Retired Senior Volunteer Program
Remlick's	Starbucks	Homewood Suites
Bath and Body Works	Greater Golf	Ross Park Zoo
Outback Steak House	Kampai	Food and Fire
Roberson Museum	Olive Garden	Vestal Wine and Liquor
Lowes	Gary LaTorrey	Logo Wise
Binghamton Mets & Connor Gates	South Side Yanni's	Sanico
Red Lobster	IHOP	Lupos Spedies
B-Met's	Little Venice	Moxie Wood Fire Grill
Brothers 2	Jonathan's Restaurant	S.T. Assoc./Construction Contractors
Nips	Michael Angeles	Traditions on the Glen
Pizza Hut	Number 5	Taylor Rental in Binghamton
Apple Bee's	P.S. Restaurant	Spot Restaurant
Chucksters Family Entertainment	Legends Year Round Golf Center	VanCott Jewelers
Johnson Outdoors	Matthews Auto/Matco Group	Cider Mill Playhouse
ComTon, Inc.	M & T Bank	
Coughlin & Gerhart LLP	Maines Paper & Food Service	
Tri Cities Opera	Fox 40	
Endicott Performing Arts Center	Johnson Outdoor	NE Regional Council of Carpenters
Davidson Fox & Company	Matthews Auto/Matco Group	TGI Fridays
Jim's Formal Wear	Humans are Human	Walmart
Dick's Sporting Goods	Lynn Potenziano	Weis
FEN Policy Council	FE Jones Construction	Sam's Club
Jack DeMarco	Cracker Barrel	Wegmans
FEN Policy Council & Staff	Saki Tumi	WBNG TV
Toggenburg Mnt. Winter Sports		

# *Strategic Plan*

**In 2012 we revised our Strategic Plan. Below are the themes and goals.**

## **Adult, Child & Community Services**

### **Community Volunteerism**

Goal 1: Continue to assess community strengths and needs

Goal 2: Expand and coordinate volunteers

### **Program Development**

Goal 1: Expand programming

Goal 2: Use the Community Assessment to fill service gaps and meet community needs

Goal 3: Maintain quality programs and services

### **Collaboration**

Goal 1: Partner with businesses and agencies to meet community needs and utilize partners to share information and resources

### **Professional Development and Training**

Goal 1: Increase Staff Development (internal and external)

Goal 2: Explore opportunities to assist staff with continuing education and college

## **Fund Development**

Goal 1: Strengthen relationships with funders

Goal 2: Diversify funding sources

## **Public Relations and Communication (internal and external)**

Goal 1: Share agency news and information among all staff

Goal 2: Communicate community needs

Goal 3: Increase publicity—promote programs

## **Business Practices**

Goal 1: Improve annual review of internal policies and procedures

Goal 2: Implement a digital initiative

Goal 3: Improve purchasing

Goal 4: Save on energy

Goal 5: Recruit and retain qualified workforce

## **Technology, Space and Equipment**

Goal 1: Improve agency technology and increase technology usage

**We will update our Strategic Plan again in 2015.**

# Agency Programs

## Child and Adult Care Food Program (CACFP)

Ensures children enrolled in NYS registered/licensed family child care homes and legally exempt care homes, have access to healthy meals/snacks by providing caregivers with nutrition training, technical assistance, and reimbursement for food costs. Child care providers participating in CACFP are monitored routinely, ensuring compliance with Federal and State regulations.

## Child Care Provider Technical Assistance and Professional Development

Supports all modalities of child care programs with planning and implementing professional development for staff. Training opportunities, options, and resources are made available through workshops, online courses, on-site visits, and individual consultations by NYS AEYC credentialed trainers. Training offered satisfies requirements mandated by the NYS Office of Children and Family Services and/or Child Development Associate credential requirements. Research has shown that training, technical assistance, and consultation specifically impact the quality of care received by children.

## Corporate Services Programs

Includes services such as on-site employee seminars, corporate health & wellness programs, enhanced referral services, and information and technical assistance regarding the implementation of child care employee benefits.

## Courthouse Children's Center

A free drop-in child care facility located at the Broome County Family Courthouse. Professional early childhood staff care for children aged 6 weeks to 12 years whose parents or caregivers are attending to business in the courthouse. The center offers children a safe, fun, and educational place to be, away from the high emotions that may be displayed in the courthouse waiting rooms. The center staff also provide referrals to parents who are interested in community resource information.

## Child Care Resource & Referral (CCR&R)

Assists families in need of child care. Referral Specialists locate child care options and provide referrals for parents. CCR&R supports efforts of community planners and developers in meeting the community's child care needs, identifies unmet needs in child care, and works to find meaningful child care solutions. Services are available to all parents, community businesses, and locally based employees of national corporations that offer enhanced child care services to their employees. The CCR&R is also involved in public policy activities to ensure that community, state, and federal decision makers are aware of the importance of early childhood education. The CCR&R encourages child care providers, families, and community members to advocate for child care issues, and participate in media activities to routinely keep policy makers informed of child care issues. Family Enrichment Network's CCR&R is a member of the Early Care and Learning Council, the NYS Association for the Education of Young Children, and Child Care Aware of America. Family Enrichment Network is Quality Assured through Child Care Aware of America ensuring the highest quality of services offered.

## Health Care Consultant Services

Provides child care providers assistance with the creation of an appropriate health care plan, which corresponds with the needs of all children in care. Technical assistance is available to respond to health care questions throughout the year.

## English as a Second Language (ESL)

Offers English education for adults through a collaboration between Family Enrichment Network and Literacy Volunteers. Eligible participants include non-English-speaking or limited English-speaking families enrolled in Head Start.





# Agency Programs



## Broome County Early Head Start (EHS)

Offers families with children six weeks to three years of age a center based, full day, early childhood program that operates year round, and our continuity of care and primary caregiving offer an optimal program for our youngest children. The program offers pregnant women opportunities to prepare for the birth of their child through socialization activities, workshops, and home visit experiences; prenatal and postnatal health visits are also conducted with each pregnant woman enrolled in the program. This program is offered at three locations throughout our Broome County service area. Eligibility for this program is based on income and age.

## Health Care Consultant Services

Provides child care providers assistance with the creation of an appropriate health care plan, which corresponds with the needs of all children in care. Technical assistance is available to respond to health care questions throughout the year.

## Tioga County Early Head Start (EHS)

Offers families with children six weeks to three years of age a center based, full day early childhood education program that operates year round at our Owego center. Continuity of care and primary caregiving offer an optimal program for our youngest children.

## Tioga County Head Start

Offers children age three to five and their families comprehensive early childhood and family development services. Center Base and Full Day programs are available and transportation is provided. The Center Base program is offered at our Owego and Waverly centers and Full Day is offered at our Owego and Newark Valley centers.

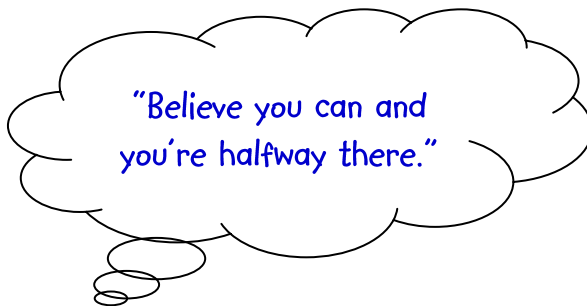


## General Education Diploma (GED) Program

A preparatory program that provides hands-on tools, resources, and staff for Head Start parents and community members studying to take their GED exam. Classes are facilitated by Family Enrichment Network instructors. Transportation and child care are provided for both day and evening classes.

## Broome County Head Start

Provides comprehensive early childhood and family development services to children and families. Center Base, Full-Day, Full-Day/Full-Year, and UPK programs are available with transportation. The Center-Base option includes a classroom experience of four or five 3 1/2 hour days per week, scheduled home visits, and opportunities to volunteer in the program. The Full-Day option provides children with a 7 1/2 hour program, five days a week from September-June. Full-Day/Full-Year includes a Head Start and UPK. The UPK Program is conducted in partnership with the Johnson City School District. We operate a 3 1/2 hour program Monday-Friday and it runs in accordance with the JC School District Calendar. A partnership with Binghamton City School District (BCSD) allows us to provide a full-day program for 69 BCSD families. Eligibility for all program options is based on income and age.





# Agency Programs

## Health & Safety Training

Offers a 15 hour workshop facilitated by our certified Health & Safety Trainers for providers in the process of becoming licensed or registered; provides hands-on instruction in safety, supervision, child abuse and maltreatment, infection control, and basic health issues encountered as a child care professional.

## Infant/Toddler Resource Center

Assists in promoting quality infant/toddler care in New York State. An Infant/Toddler Specialist trains child care professionals, parents, and regional CCR&R staff in infant/toddler best practices, and provides professional development opportunities for infant/toddler caregivers. With the SECURE project, the Infant/Toddler Specialist provides intensive mentoring to increase the quality of infant/toddler care.

## Kinship Care Program

Provides supportive services to those who are raising another person's child in Broome and Tioga Counties. Services include assistance with applications for financial aid, advocacy in family court, a Help Line, counseling, support groups, workshops, up-to-date information on the legal rights of kinship caregivers, referrals to community resources and, this past year, the addition of Kinship Youth programming incorporating the Love U2 curriculums. Kinship Program services are free to all families regardless of income.

## Parent Education Awareness Program (PEAP)

A New York State certified program for divorcing and separating parents and/or those dealing with custody and visitation issues. The PEAP program curriculum teaches parents how to help their children cope with the difficult transitions that arise when adults are in conflict. These classes are available to all parents including those who have been ordered to attend a parenting class by Family Court. Classes are provided in Broome County.

## Quality Improvement Partnership Project

Offers support and technical assistance to child care programs wishing to improve the quality of the child care services they offer. Quality Improvement Specialists visit child care programs and conduct an assessment of the program, then use that information to work closely with program staff to formulate an individualized plan for quality improvement. Services include training, mentoring and other technical support. Programs are re-assessed at the end of the plan to evaluate quality improvements made. In addition, Quality Improvement Grants are available to meet the needs of the quality improvement plan. The project is designed to prepare programs for QUALITYstarsNY: New York's quality rating and improvement system for child care.

## Children's Book Give Away Program

Formerly Reading Is Fundamental (RIF) provides children and their families with motivational literacy experiences and resources. The book giveaway program develops and delivers literacy experiences and materials to prepare young children for reading, and provides new books, free of charge, for distribution three times during the school year.

## Saturday Seminars & Conferences

Offers multiple hours of training in one day to staff of child care programs. The workshops feature professional presentations by experts in the field of early childhood education and Family Enrichment Network's own trainers holding the NYS Early Learning Trainer Credential. Seminars are structured to satisfy NYS OCFS and/or CDA credential requirements.

## Nutrition Outreach & Education Program (NOEP)

Provides information and assistance to individuals/households that are potentially eligible for Food Stamps. NOEP also provides information and resources within the community to improve understanding about the purpose and scope of the Supplemental Nutrition Assistance Program (SNAP).

# Agency Programs

## Special Education Services Program

Provides multidisciplinary services to preschool children eligible for Special Education Services under New York State guidelines. Special Education Integrated Classrooms are available for preschoolers with identified disabilities at our Cherry Street location and at the Universal Pre-Kindergarten collaborative sites in Endicott (Charles F. Johnson Elementary) and Binghamton (Horace Mann Elementary). Our Cortland Special Education Integrated Classroom collaborates with preschool programs at the YWCA. The Chenango County site, with four integrated classrooms, collaborates with the structured daycare program at DCMO BOCES in Norwich. In all, we are able to offer integrated programming to 98 children. These programs offer a quality early educational experience coupled with individualized instruction, speech therapy, occupational therapy, physical therapy, and counseling as identified by each child's individual educational plan. If needed, we also are able to provide through contract, Teacher of the Visually Impaired services and Mobility and Orientation instruction. Related Services, such as speech therapy, occupational therapy, and physical therapy are provided to identified children in all of our Family Enrichment Network Head Start and UPK classrooms. Special Education Itinerant Teacher services are offered to identified children who require the services of a special education teacher in their home, daycare setting, or FEN classroom. These services are currently available in Broome, Cortland, and Chenango counties. Evaluation Services are provided by a multidisciplinary team to preschoolers at risk of developmental delays and are provided at our Cherry Street, Norwich and Cortland sites. Evaluation Team services are available to residents of Broome, Cortland, and Chenango counties. More than 300 children were evaluated during the 2012-2013 school year.

## Caring Homes Program

Works to prevent homelessness through support, education and financial assistance for homeless individuals/families and those at risk of becoming homeless. Clients work with our Housing Case Manager to create a plan for housing stability. These plans include finding stable employment, furthering their education, finding childcare, obtaining child care subsidies, learning to manage their money and access to any additional services that might be of assistance to them.



## Summer Food Service Program

Good, nutritious food that's "in" when schools "out". This program helps ensure that low-income children continue to receive nutritious meals when school is not in session. Free meals, that meet Federal nutritional guidelines, are provided to all children. Additionally, meals are offered to parents and adult family members. Johnson City School District housed a book lending library throughout the Summer Food Services Program. Johnson City Staff read to children during lunch, and children were encouraged to select books to take home.

# *Child Care Resource & Referral Success Stories*



The Child Care Specialist visited a family child care provider and noticed she had rearranged the space and created a separate quiet reading area. The area included a basket with board books, soft pillows, and a rug. During the visit, a one-year old toddler was all cozied up in the space looking at books. The Specialist complimented the provider on the space. The provider replied, “Well, you suggested that we do this in a training that I took and I finally did it!”

The Child care Specialist received a request to visit a provider who used to receive long-term intensive technical assistance and mentoring but had “graduated” from regular visits. She was struggling greatly with a 5- month- old infant who was screaming for 2-3 hours a day in care. The Specialist tried to help the provider determine what was the cause of the crying. After discussing many things, the Specialist inquired about how much milk the mother was bringing each day, and proposed that it may be insufficient for the baby. The Specialist recommended that provider ask the parent to verify the proper feeding amount with the doctor. The provider followed through, and the doctor supported the Specialist’s analysis and advised the mother to start the infant on cereal and to supplement with formula. In the doctor’s opinion, the mother was not providing enough milk for healthy infant development. The provider reported that the baby is much more content now, and the screaming behavior is no longer an issue

The Infant Toddler Specialist was called by a center director to help the infant rooms maintain quality programming during break coverages. There is a consistent break coverage teacher in the program, which helps with continuity for the children. After the classroom observation, the break coverage teacher asked the Infant Toddler Specialist some questions and made the comment that she’s not really a teacher, so shouldn’t be wasting the Specialist’s time. The Specialist noticed the teacher looked sad. The Specialist stopped and spoke words of encouragement to the teacher, confirming that she is in fact a real teacher. The Specialist helped the teacher realize the impact she has on all the children in all the classrooms on a daily basis. After the conversation, the teacher did realize how important she was to the flow of the program and the quality of the program. She thanked the Specialist for her time and told her no one had ever said that to her before.



## More CCR&R Success

The Training and Technical Assistance Specialist conducted a training for the new year called A Fresh Start. In the training, she reviewed a variety of topics, all aimed at starting the year off right, including preparing for taxes and the eligible tax deductions, as well as provider's personal health and stress reduction. A provider stated she learned more information in that training than she ever had in any other training. She did not know all the deductions that she could claim on her taxes. She also never thought about using exercise for stress reduction in her program. The provider was excited and was going to immediately implement breathing and visualization exercises to assist a high energy child in her program

The Child Care Specialist received a phone call to come help in a child care center's Pre-K classroom. There was a child in the classroom whose behavior was disruptive and aggressive towards other children. The day before the phone call was particularly bad when the child had significantly scratched another child's face, twice. The Child Care Specialist visited the classroom to observe. She noticed the child did not know how to enter play with other children appropriately as well as it seemed the child was trying very hard to be *useful*. The Child Care Specialist then joined into the classroom to model some techniques for the teachers. Within a 2 hour time period, the child joined a group successfully 5 times with Specialist's help. The teacher found a job for child to do when transitioning to nap time by helping the teacher put out the mats. The child was very helpful at this time, and did not have a negative interaction with anyone during that time period. The teacher was amazed and very proud of herself that she had thought of getting him to be her naptime helper. The Specialist followed up with this teacher later in the week, and the child's behavior was maintaining significant improvement. The teacher commented: "I thought it was all because of me—that I was a bad teacher! I feel so much better."

The Referral Specialist helped a new parent with child care referrals over a year ago, when the mom was pregnant. The Specialist worked with the parent over several months, giving program referrals and educational information on finding quality child care, interview questions, and licensing regulations. The parent finally chose a registered family child care provider and started care after the baby was born. The parent continued to call the Referral Specialist with questions and concerns about the provider's closing time and program field trips. The Specialist helped the parent understand the importance of parent-provider communication and helped the parent develop a plan to address her concerns with the provider. Recently, the Referral Specialist received an update from the parent. The parent is still with the same provider and loves her. The now 1 year old loves going to the provider and the provider loves the child. The parent was able to work with the provider by communicating her concerns from the beginning. The parent and provider now get along great and she loves the program.



## *Early Head Start Success Stories*

.One child has always been pretty fluent with his language and enjoyed books. During January and much of February, he began to copy his teachers' every word. Whether they were talking to him or another friend, he could be heard in the background mimicking what they had said. While this was great because it meant he was using his language, it sometimes became discouraging because it seemed as if he needed his words given to him to talk. During his home visit, we discussed building on his language by having him give us the words more often. Sometimes, especially with young toddlers, it is so easy to provide them with what we think they should be saying or how they should name something. Therefore, we began to hold back slightly and allowed him to chime in first. I feel that this has begun to make a big difference in his language. While at the lunch table one day in February, he said "I want to go night night". On another day he said "I want some more". Both of these sentences were longer than his usual sentence composition and created by him. We have also heard him playing with the people or animal toys, babbling and talking as if the toys were having a conversation. I feel that he has grown tremendously in the area of language through both school and home support.

When first working with a child, I noticed he was very quiet and reserved during our music and movement portion of circle time. Each morning after we read our story, we sing songs or act out finger plays and we all participate in a jumping song every day. Each child is asked if he they would like to jump, and if they say yes they stand up and jump while being sung to. While they jump, their classmates are singing and clapping. Each day when it was this child's turn, he would look down at his lap and shake his head 'no'. He did, however, clap with his peers who were jumping. For a week, he declined his turn to jump, but happily clapped and watched his friends as they took their turns. One day we decided to sing to him while he sat in his chair. Even though he did not jump, he seemed very happy as we sang to him and he had a big smile on his face. After 3 or 4 days, when asked if he wanted to jump, he shook his head 'yes' and quickly "jumped" from his seat with a smile on his face. He jumped for his entire turn and now participates with joy in our jumping song on a daily basis.

We have a child who is already breaking down words and sounding them out. He is so close to reading and hasn't turned 3 yet. He knows all his letters—even out of order. He loves to point to words around the room and give the letters and the sounds they make. I feel that Early Head Start has helped this child because we are always working with him and he shows such an interest in his letters. His mother is so excited with how very smart he is for his age. She loves bringing him to us and knows he is in a good place when he is here. This child excels when it comes to numbers, letters, shapes and colors.



## *Early Head Start Success Stories*

A mom of twin infant boys was anxious about bringing the boys to the EHS program this month. During the enrollment visit, mom explained why. The boys had previously been at another child care program and were completely unhappy with that situation. She told the Family Advocate that she was upset every day when she left them there to go to work and worried all day long as they were always crying when she dropped them off. Mom had wanted to switch daycares, but scared of how the boys would handle the transition. The Advocate completed the enrollment with mom, answered all her questions, and encouraged her to come visit our classroom as much as she needed. Once the boys started, the Advocate and the teacher worked hard to make mom feel comfortable and even invited her to participate in the classroom activities whenever she could. The boys have adjusted well to the new program. During the first home visit with the Advocate, mom expressed happiness and comfort in bringing them to the EHS program. She stated the boys are happy when they arrive and much happier at home as well.

*"We cannot succeed when  
half of us are held back."*



# *Family Support Services Success Stories*

## **Broome Kinship Counselor Success Story**

A ten-year-old who has been a client since 8/13 came to session carrying a bag and a brilliant smile. She kept the suspense going by informing the counselor that she had a surprise for “other kids who come for counseling.” The young client proceeded to pull out a brand new tea set from the bag. She stated that she had saved up her allowance and bought the tea set so that any “little” kids who came to counseling would have more stuff to play with, in the rice bin. She said that the counselor would also probably like to play “restaurant” with little kids because they would feel good being able to make “food” for the counselor. Her generosity was overwhelming and every week following, this client checks on the rice bin and the tea set to make sure that nothing is broken.

## **Kinship Advocate Success Story**

The Kinship advocate has been working with a grandmother whose primary language is Spanish but she does speak some broken English. The grandmother was asked by their grandchildren’s parents to take the three children. The kinship advocate went to the grandmother’s home to help file for custody as well as Temporary Assistance, SNAP, and Medicaid because the parents live in Indiana and do not want to raise their children at this time. Father states he is too busy with work, and mother has a new relationship. Neither parent plans to attend the custody court hearing, however the family court judge assigned to the case requires that that the birth parents be served if they are not going to attend the court hearing in person. The kinship advocate needed to get an interpreter to help explain this procedure to the grandmother. The grandmother needs custody to get these children enrolled into school as well as medical attention. Currently grandma, her boyfriend and the 3 kinship children are living in a one bedroom apartment and the landlord has asked them to move or be evicted so the advocate referred them to the FEN housing program as well as a CHOW referral as the grandmother was having difficulties feeding the grand children.

## **Courthouse Success Stories**

In February our theme was “Weather” and the children had a lot of fun in the dramatic play area which was set up so they could be a “Weather Person”. The children were able to pretend that they were the weather reporter on TV and tell the weather using the weather chart on the wall and a pointer. Many children enjoyed this role play!

In the second week of July 45 children came through the doors of our center. The fourth week of July there were 48 children. The total of children for July was 160, one of the busiest months since the center opened! This is an increase of 15 % from July 2013, 41% from July 2012 and 46% from July 2011. The staff has been graciously handling the temperaments of the children; many who have been distraught with lots of tantrums and crying. The monthly number for new families is also up. The center use to average 23 new families per month, now the average is 32 new families per month.

# *Family Support Services*

## *Success Stories continued*

### **NOEP Success Stories**

In early December 2013 Mr. H. was visiting a friend who was having a home visit from the the NOEP Coordinator (NC) for assistance with the SNAP & HEAP applications. Mr. H. asked the NC for assistance as well because he is an unemployed 60 year old man with deteriorating health who owns his own home and is having difficulty making ends meet. The NC scheduled a home visit for Mr. H. to assist him with with the SNAP & HEAP applications. Due to lack of funds Mr. H. did not have an account for heating oil. The NC Mr. H. with setting up an account with a local heating oil vendor so he would qualify for HEAP. A telephone interview was scheduled for SNAP eligiblity and the NC contacted a Community Health Advocate at United Health Care to assit MR H with an application for health insurance. The NC also provided referrals to food resources such as food pantries, mobile food pantries, First Call for Help for a CHOW referral and to the Lourdes Hope Dispensary for free medication. The NOEP Coordinator received notice from the DSS SNAP Certification Unit that Mr. H. was approved for SNAP and will receive the maximum allotment of \$189 per month for one person. Without this assitance from the NOEP

Since the NOEP Coordinator's recent collaboration with the Broome County DSS / SNAP Certification Unit, the NOEP Coordinator has been able to schedule SNAP telephone interviews every Tuesday for the families she works with. This has resulted in the SNAP applications being processed in generally two weeks, much faster than the allowable 30 days. Also families the NOEP Coordinator helps that are eligible for expedite SNAP are being processed immediately after the telephone interview. This is a huge success which positively affects all the SNAP families assisted by the NOEP

### **Caring Homes Success Stories**

Ms. G was a single mother of 3 facing eviction for past due rent. Ms. G was employed at a local fast food restaurant, but a reduction in hours had caused her to get behind in rent. Ms. G and her children had resided in an apartment through Binghamton Housing Authority for several years. The family did not want to be uprooted and Ms. G was also dealing with significant health issues that required medical attention. Our Caring Homes case manager worked with Ms. G and Binghamton Housing Authority to prevent this family's eviction by paying her rent arrears. Case management services will continue for three months to address other identified family needs.

# *Head Start Success Stories*

Child T has gained so much confidence in himself with the services he has been receiving. He is writing letter T on his own, has begun to write letter Y and letter E with some assistance. Each time he comes back from a therapy session, he shows me what he has been working on and will say “I wrote my E” and is beyond proud of himself. It is wonderful to see his face when he tells you what he did—we hope this confidence continues to follow him to Kindergarten.

Child D is a very active boy who needs reminders throughout the day to stay on task, transition from one activity to another and to keep his hands to himself. He is often asked, “Can you handle it on your own or do you need a teacher for assistance?” We recently had a child with a very upset face and Child D noticed it. He said “T, why do you always have a mad face? Why do you have a mad face for so long?” Miss Beth said “D, maybe he needs some help. Could you make him feel better?” Child D went over to T and said, “Do you need a handshake or a hug to feel better?” T had a smile on his face and said “Handshake” and they hugged.

One Head Start parent participated in home visits all year and the child attended school daily. However, the parents did not feel comfortable attending other activities and events Head Start offers. Their Advocate continuously encouraged them to attend fun and educational events, but they would always state that they did not like to do things outside of the house. As the Cultural Fair approached, the Advocate again encouraged the family to attend. The classroom even picked the family’s culture to study. The family remained hesitant to attend. The Family Advocate talked to the family about how excited the child was to study his own culture in the classroom and mom finally said she would attend and make food for the event. On the night of the Cultural Fair, mom came with her children and made a traditional dish from their culture. The Head Start father even took a few hours off work so he could attend with his family. As the family was leaving the event, they talked to their Advocate about what a wonderful time the whole family had at the event.

# *Head Start*

## *Success Stories continued*

On a home visit this month, a Head Start parent shared with the Family Advocate how grateful she is for the help she has received to get necessities for her children. Mom indicated that she really was struggling to get clothes that fit her children because they are growing so fast and mom cannot afford to buy new clothes. The Family Advocate informed mom about the process to get a clothing voucher from the Ladies of Charity. A few days later the Advocate returned to the house to give mom the clothing voucher. Mom was able to get much needed clothing for the children with the voucher. She was also able to get shoes for her children through the Payless Grant facilitated by the Advocate.

At the beginning of the year Justin would not eat much, if any, of our food. We have encouraged him daily to find something he likes and to at least try it. Once he began eating some of our food, we encouraged him to find another food to try a bite of. Justin is now willing to try one bite of many different foods being presented to him. He has found some new foods that he likes to eat.

*“There is not magic to achievement. It is really hard work, choices and persistence.”*





# *Head Start Literacy Program*

## *'The Little Read' Success Story*

During the month of January we kicked off the Little Read featuring The Wizard of Oz. All families received a copy of the story on home visits done by the family advocates. The Family Advocate provided activities for each family based on themes from the book or characters and story lines from the book.

The classrooms began reading their copies of the book to the children and then did many activities around the event including; making lions, cyclones, Dorothy puppet faces, and scarecrows as well as creating the Emerald City. Classrooms were visited by a different character every week, including Dorothy and Toto, the Wicked Witch and the Good Witch. They were able to interact with the characters and ask them questions about their lives in Oz. FEN staff enjoyed dressing up as Oz characters and interacting with the children!

Food Services provided Glenda's wands as a snack at the kick-off event, with more Oz-inspired creations for breakfast and lunches in February. The Nursing staff provided instruction on the heart while wearing Tin man hats. Transportation staff participated in a 'make & take' training to work on activities for the children on the buses.

The kick-off event was a huge success with nearly 100 family members in participation. The event included The 'Sophisticats', a high school performance crew, a short music video event, and a performance by the cowardly lion. Following the performances, the families were able to meet and greet with the performers.

During The Little Read, the Head Start/Early Head Start program is partnered with BU by working with interns and with the Broome County Library. BU intern Julie created a song for your class: "Follow the Yellow Brick Road". She brought her guitar and played the song she created for our class. Julie used the alphabet including children's and teacher's names along with names from Oz that began with different letters.

Families had an opportunity to create a "yellow brick" based on Family Literacy; these bricks were included in the HS/EHS brick road to the Little Read Museum. The children and the staff were totally immersed in the story.





# Head Start GED Program Success Stories



2014 GED Graduates

A single parent had a vision of what she wanted to do to better herself and family. She talked about getting her GED and enrolling in a health care program. The Family Advocate provided resources and continuous encouragement and the parent enrolled in a Certified Nursing program and GED classes. Mom recently passed her GED test and completed the health care program. This mom was very happy with her accomplishments and thankful for the support from her Family Advocate, This mom will now move on to beginning her job search. She said how proud she felt with her success and look forward to entering the workforce.

Family Advocate has been talking to a dad of a two year old over the last 6 months of visits about his GED, attending classes and taking the test. Over the summer, Dad said he was not returning to FEN for GED classes. Both the Family Advocate and the Literacy Specialist spoke with Dad about returning to class. Dad changed his mind and did decide to return to class. He followed through and took the pretest in early October. Dad called Family Advocate as soon as he found out that he did very well on this test and is now scheduled to take the actual GED exam in December. Family Advocate congratulated Dad on doing so well and encouraged him to practice writing so he can pass the test in December and be done with it.

# *Special Education Services*

## *Success Stories*

In July 2013, I began working with a home-based child with autism. Goals for this child included receptive and expressive language goals, as well as feeding/swallowing goals. When therapy initially began, the child was non-verbal, would inconsistently sign “more” to get wants/needs met, and often resorted to self-abusive behaviors, such as biting his finger. However, the child’s family anticipated most of his wants/needs. Through the course of therapy, the child’s use of the sign for “more” has become more consistent, and use of the sign for “help” has been initiated. Presently, the child can sign “help” anywhere from independently, to needing minimum tactile cues, to needing hand-over-hand assistance. The child will currently also allow hand-over-hand assistance to sign for “potty”, as his family is attempting toilet training, and “all done”. Self-abusive behaviors have decreased substantially, and are usually only seen at points of frustration when the child does not necessarily want to engage in therapy work, but would rather play. The child is also smiling and laughing spontaneously, as well as making more eye contact with family members and therapists. Additionally, the child imitated “ahhhh” after a direct model during feeding/swallowing therapy.

Receptively, the child initially did not follow many directions, as his family was so adept at anticipating what he needed and doing it for him, he did not often need to follow directions to function. At this time, the child can follow commands for “sit”, “push”, “clean up”, “get your spoon”, “wait”, and “criss-cross” anywhere from independently to needing only minimal visual and/or tactile cues. Additionally, the child has recently begun to spontaneously respond to “high-five” by hitting this clinician’s hand after limited hand-over-hand models.

The child’s biggest gains have been in the area of feeding/swallowing. When therapy started, the child’s diet consisted of mostly liquefied foods and some smooth pureed baby food items due to his challenging feeding behaviors and strong gag reflex during feeding. Presently, during the feeding/swallowing portion of therapy alone, the child will sit next to this clinician unassisted for up to 30 minutes. The child will independently pick up a loaded spoon from a bowl, feed himself single bites, and return the spoon to the bowl for an average of 4 oz of targeted foods. The child’s diet has expanded to presently include pureed “adult” apricots/peaches mixed with chunks of the fruit, mashed “adult” carrots, “adult” sweet potato, “adult” avocado, and “adult” egg salad. When therapy progressed to a point that foods with increased texture/flavor could be trialed, the child initially demonstrated a primitive vertical chewing pattern and much effort was needed from his tongue to transfer the food to the back of his mouth to elicit a swallow.

Given the severity of the child’s autism, the progress he has made in therapy has been tremendous. It is anticipated that the child will continue to explore new textures and flavors of food to expand his diet, as well as engage in more signs and hopefully verbalizations for improved communication. He will be transitioning to kindergarten Sept. 2014.

# *Special Education Services*

## *Success Stories continued*

### **Technology Successes**

- Three children on one speech/language pathologist's caseload are working on production of "k" and have demonstrated much success at different levels and word positions. Articulation Station App on the iPad has been used regularly to help them practice the sound while enjoying the activity.
- A child is beginning to show independence using the Proloquo2go app on the iPad. Initially he made choices (e.g., more or all done) when given two picture choices. He has advanced to being able to make choices from a menu of nine or more choices.
- A boy with autism, has begun to answer questions using 3 word utterances, points to items of interest and says "look at that", as well as transitions to and from speech without crying. He has used the iPad to learn to say "I need help please". In addition, the Speech/Language Pathologist has used the Articulation Station app on the iPad with 3 other children who are all more willing to attend to articulation therapy when it is presented on the iPad.
- Another child who was resistant to typical articulation activities has been more easily engaged with the use of an iPad. He has made gradual gains in all target phonemes through the use of Articulation Station.
- A young boy with severely delayed articulation skills and minimal ability to stay on task is able to focus on activities using a matching game. He has made tremendous progress in his articulation skills using the Articulation Station app.

A therapist used the Articulation Station application on the iPad to target various phonemes with fourteen children on her caseload who exhibit articulation errors, phonological process delays, Childhood Apraxia of Speech or Cleft Palate. The children enjoy playing the memory matching game, using digital flashcards and utilizing the voice recording function to give auditory feedback for both correct and incorrect productions of target sounds. The iPad is a motivating tool that adds variety to therapy sessions when children may need a change from the use of worksheets or traditional articulation flashcards .

The Wii system is connected and working in the motor therapy room. Twenty-seven children at FEN have used the SMART Board and Wii during this academic year. Skills addressed include: bilateral integration, hand eye coordination, attention to task, gross motor coordination fine motor coordination crossing midline, balance, side stepping, standing on tip toes, color identification sequencing, shape identification, following directions, prewriting strokes, and grasp improvement.



# 2014 Don Thomas Memorial Golf Classic



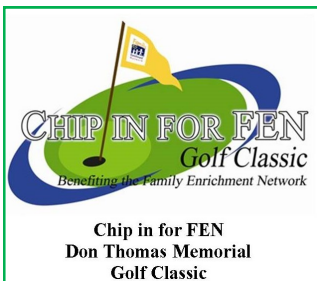
**CHIP IN FOR FEN**  
Golf Classic  
Benefiting the Family Enrichment Network

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**Don Thomas Memorial**  
Golf Classic

The logo features a green golf ball with a yellow flag on a green tee, set against a blue and green background. The text is in a stylized font.

# Fund Development



## The Chip In For FEN Don Thomas Memorial Golf Classic

took place at Vestal Hills on Friday, September 12, 2014. The event is dedicated in memory of Don Thomas. The tournament this year had 16 Teams and the overwhelming support of the community. Golfers & Sponsors raised over \$8000 for Family Enrichment Network. We would like to thank all our amazing sponsors, donors, players and volunteers who help make this event so successful.

## Adopt-a-Family Holiday Program

**Making the holidays special for local families in need** last season was a huge success. Over 151 families/458 children in need were adopted because of the generous support of local individuals and businesses looking to help out. Before we knew it, the Agency was filled with clothing, toys, food and necessities ready to be delivered to our families by our hard working staff. We are gearing up for this year's program and always welcome new businesses and individuals to join us in this rewarding effort.

## Monte Carlo Night

We had a great time spending an evening playing Roulette, Blackjack, Craps and Texas Hold 'Em on April 4, 2014 while raising money to help bridge some of the funding gaps in our programs. This exciting night of games, raffles and great conversations took place at Terra Cotta in Binghamton. We will be rolling the dice again in 2015 and hope to see everyone there.



LOOK FOR THIS  
EVENT TO RETURN  
IN 2015

*Bet on a  
Good Cause!*



## Mud Mountain Rock & Run

In the spirit of fun and festivity we decided to put the **"Fun"** back in fundraising by adding a unique mix of music and mudracing into our line of events. We expect this event to be **FEN's** biggest fundraiser yet. This race will give contestants an opportunity to get down and dirty in an obstacle style course full of challenges and yes **MUD!** There will be prizes, music, food and a sense of accomplishment as you help to support children and families in our community. **Look for it in May 2015!**

**LIKE US ON FACEBOOK**



# Publications

## Child Care Directories for Broome, Chenango and Tioga Counties

The Child Care Directory provides comprehensive information on child care options such as pre schools, centers, Head Start Programs, School Age Programs and programs for children with special needs. The directory also explains quality issues.

## Child Care Resource & Referral “Network News” (Newsletter & Training Calendar)

CCR&R publishes a quarterly newsletter & schedule for providers announcing workshops, teleconferences, orientations, and special events. Options offered are designed to fulfill requirements of the NYS Office of Children and Family Services. These trainings enhance the quality of care provided to children, provide current information and instruction on best practices in infant/toddler care and early childhood education, and strengthen the network of child care providers in our community.

## Enriching the Community Newsletter

This Newsletter is published monthly and distributed to all our friends who support Family Enrichment Network. Enriching the Community newsletter highlights a different program/service monthly and gives a brief description of what they are working on.

## Get To Know Family Enrichment Network

This publication is designed to give our consumers and the community an overview of all programs offered at Family Enrichment Network. We invite our supporters and consumers to get to know FEN and explore the programs that benefit our community.

## Head Start & Early Head Start Parent Newsletters

The Head Start and Early Head Start Parent Newsletter is a monthly newsletter geared toward parents of children in our Early Head Start, Head Start, Universal Pre-Kindergarten and Special Services programs. It offers articles on upcoming community and Agency events, early childhood activities that can be done at home, and articles from the different departments that work with the families to help promote health, wellness, and safety within the programs and at home. It also offers a monthly Scholastic low cost book program that parents can order from.

## News & Views

Family Enrichment Network’s “News & Views” is a comprehensive, bi-monthly community information newsletter. This non-profit industry newsletter is distributed to over 1,200 community members and parents.

## Summer Program Directory

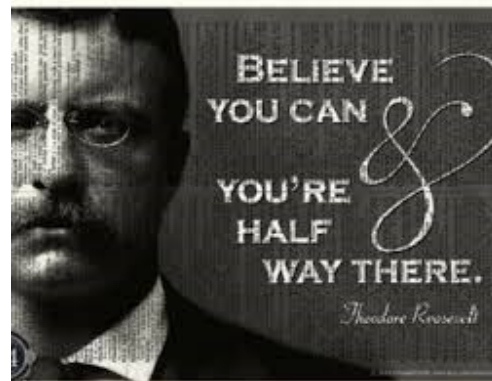
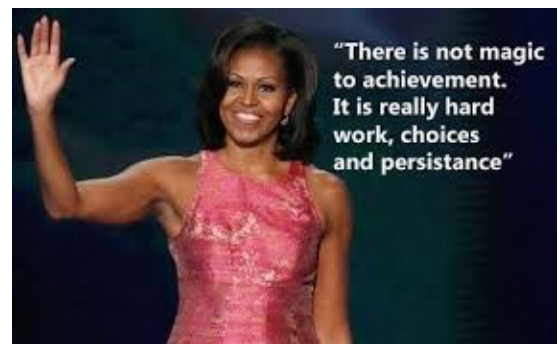
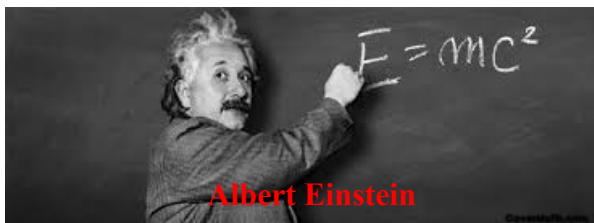
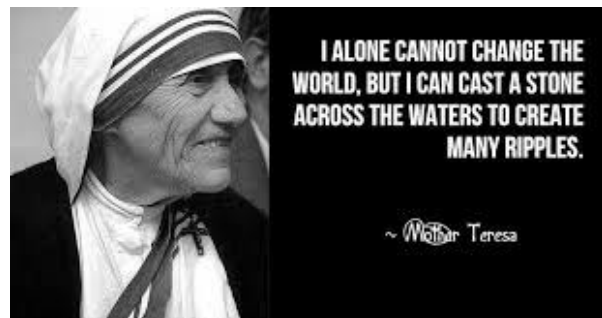
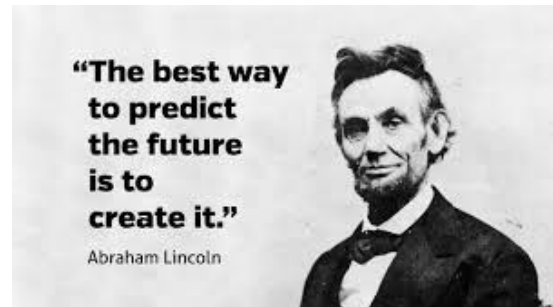
The directory is a comprehensive listing of child care, summer camp, and sports and recreation programs available for children during summer vacation.



**NOTE: All publications are produced and published in-house to ensure all possible funds are spent directly providing services.**



# Our quotes... Who said that?



*How did you do?*

# Family Enrichment Network



*Growing Tomorrow's Leaders...Today  
Enriching the Community*

24 Cherry Street  
Johnson City, NY 13790  
(607) 723-8313  
[www.familyenrichment.cc](http://www.familyenrichment.cc)

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